

CAMP SQUANTO
APPLICATION FOR PROGRAM

Week# _____

Date: _____ / _____ / _____

Scout: _____ Unit: _____ Town: _____

Scoutmaster's Approval for application: _____

The above named Scout has appeared before me and demonstrated, to my satisfaction, that he has met all or *partial requirements for the **Flight to Eagle** Program.

Camp Counselor (Signature)

Scoutmaster (Signature when completed)

All relevant paperwork is attached to this form.

*If a partial was earned, CIRCLE all the requirements that **were not met**.

From TENDERFOOT Rank Requirements (effective as of January 1, 2008):

4. A. Demonstrate how to whip and fuse the ends of a rope.
B. Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
5. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
6. Demonstrate how to display, raise, lower, and fold the American flag.
7. Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan.
8. Know your patrol name, give the patrol yell, and describe your patrol flag.
9. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one.
10. A. Record your best in the following tests:
 - Push-ups
 - Pull-ups
 - Sit-ups
 - Standing long jump
 - 1/4 mile walk/run
11. Identify local poisonous plants; tell how to treat for exposure to them.
12. A. Demonstrate how to care for someone who is choking.
B. Show first aid for the following:
 - Simple cuts and scrapes
 - Blisters on the hand and foot
 - Minor (thermal/heat) burns or scalds (superficial, or first degree)
 - Bites and stings of insects and ticks
 - Venomous snakebite
 - Nosebleed
 - Frostbite and sunburn

From SECOND CLASS Rank Requirements (effective as of January 1, 2008):

1. A. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
B. Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.*
2. C. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
3. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity.
5. Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
6. B. Prepare a personal first aid kit to take with you on a hike.
C. Record your best in the following tests:
 - Object in the eye
 - Bite of a suspected rabid animal
 - Puncture wounds from a splinter, nail, and fishhook
 - Serious burns (partial thickness, or second degree)
 - Heat exhaustion
 - Shock
 - Heatstroke, dehydration, hypothermia, and hyperventilation

7. A. Tell what precautions must be taken for a safe swim.
 - B. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
 - C. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
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From FIRST CLASS Rank Requirements (effective as of January 1, 2008):

1. Demonstrate how to find directions during the day and at night without using a compass.
 6. Identify or show evidence of at least ten kinds of native plants found in your community.
 7. A. Discuss when you should and should not use lashings.
B. Demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
 8. A. Demonstrate tying the bowline knot and describe several ways it can be used.
 9. B. Successfully complete the BSA swimmer test.
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